

School of Bioinnovation and Bio-based Product Intelligence (SCIN)

Program in Bioinnovation (International Program, Multidisciplinary Program)

Course: SCIN 102 Critical Thinking and Decision Making

Degree ☑ Bachelor ☐ Master ☐ I	Doctoral
Faculty of	Science

Course Code and Course Title	English SCIN 102 Critical Thinking and Decision Making
	Thai วทนว ๑๐๒ การคิดเชิงวิจารณญาณและการตัดสินใจ
Number of Credits	3 (3-0-6) (Lecture 3 hours – Laboratory 0 hour/week - Self-Study 6 hours/
	week)
Curriculum and Course Type	Program of Study Bachelor's Degree Program in Science and Technology
	(International Program, Multidisciplinary Program)
	Course Type Major Course
Course Coordinator	Assoc. Prof. Wannapong Triampo, Ph.D.
	Address: Department of Physics, Faculty of Science, Mahidol University
	272 Rama VI Road, Ratchathewi District, Bangkok 10400,
	THAILAND
	Tel. 02-201-5770-1 e-mail: wannapong.tri@mahidol.edu
Semester/Year of Study	Academic Year 2020 First Semester (1/2020) / First Year
Prerequisite	None
Co-requisite	None
Day/Time/Study Site Location	Wednesday / 8.30AM-9.30PM / and Thursday / 08.30AM-10.30AM
	Faculty of Science, Mahidol University, Salaya Campus (ONLINE)
Date of Latest Revision	August 2020

Course Learning Outcomes (CLOs)

At the end of course, the students can

- 1.1 Explain how critical thinking and decision making can play role in leaning and living.
- 1.2 Discuss on the case studies or situations in the context of critical thinking and decision making.
- 1.3 Apply critical thinking and decision making in solving problem and/or daily life and learning.

Course Description

Thinking, logical reasoning, critical thinking, decision making, problem solving, applications of critical thinking and decision making for learning, applications of critical thinking and decision making for living.



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Credit hours / trimester

Lecture	Additional class	Laboratory/field trip/internship	Self- study
(Hours)	(Hours)	(Hours)	(Hours)
45 hours	-		90 hours
(3 hours x 15 weeks)			(6 hour/ 15 weeks)

Number of hours that the lecture provides individual counseling and guidance

2 hour / week or student requirement during prescribed date and time

Evaluation of the CLOs

CLO	Teaching method	Assessment method	Week	Percentage
1.	Lecture	- Midterm	Throughout	10%
	Project & Problem-based	- Final examination	the course	15%
	learning	- Class attendance, Class		5%
	Group discussion	participation and		
		behavior in class		
2.	Lecture	- Midterm	Throughout	10%
	Project & Problem-based	- Final examination	the course	15%
	learning	- Class attendance, Class		10%
	Group discussion	participation and		
	Case study	behavior in class		
3.	Project-based learning	- Class project executed	Throughout	35%
	Oral presentation,	without plagiarism	the course	
	Group discussion			

Measurement and evaluation

After completion of the evaluation process each student is assigned a criterion-referenced grade (as shown in the table below). Evaluation and achievement will be justifying according to Faculty and University code, conducted by grading system of A, B+, B, C+, C, D and F. To pass this course, student must earn a grade of a least D.

The tentative Grade evaluation

Total Percentage of Evaluation	Below 50	50-54.99	55-59.99	60-64.99	65-69.99	70-74.99	75-79.99	80-100
Grade	F	D	D+	С	C+	В	B+	А

Teaching staff:

Code	Name	Email
WT	Wannapong Triampo	wtriampo@gmail.com,
	R3/1- SC 3 Building N (MUSC-Salaya)	wannapong.tri@mahidol.edu



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	Faculty of Science

Teaching Schedule 2nd Semester of Academic Year 2022-23

1. Teaching plan

Week	Topic		Hours		Teaching	Instructor	
		_ect	Labo-	Self-	methods/		
		ure	ratory	study	multimedia		
1 13 Jan	Introduction of course discipline and class orientation. What is thinking? What is critical thinking?	3	0	6	Think-Pair-Share Game based learning Active lecture	Wannapong	
2 20 Jan	What is decision making? Why is it important? How can we become a good decision maker?	3	0	6	Brain storming Group discussion Active lecture	Wannapong	
3 27 Jan	Activities for promoting critical thinking skills.	3	0	6	Game based learning Group discussion	Wannapong	
4 3 Feb	Critical thinking and problem solving I.	3	0	6	Problem based learning Group discussion	Wannapong	
5 10 Feb	Critical thinking and problem solving II.	3	0	6	Problem based learning Group discussion	Wannapong	
6 17 Feb	Case studies for promoting critical thinking skills I.	3	0	6	Case based learning Group discussion	Wannapong	
7 24 Feb	Case studies for promoting critical thinking skills II.	3	0	6	Case based learning Group discussion	Wannapong	
8 3 Mar	Mini project on critical thinking I.	3	0	6	Project based learning	Wannapong	
9 10 Mar	Midterm examination						
10 17 Mar	Mini project on critical Thinking II.	3	0	6	Project based learning	Wannapong	
11 24 Mar	From critical thinking to leadership	3	0	6	Active Lecture, Game-based learning	Wannapong	



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		Facul ⁻	ty of	f Science

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Week	Topic		Hours		Teaching	Instructor
		_ect	Labo-	Self-	methods/	
		ure	ratory	study	multimedia	
12 31 Mar	From critical thinking to leadership II	3	0	6	Active Lecture, Game-based learn.	Wannapong
13 7 Apr	Critical thinker and career link I	3	0	6	Active Lecture, Problem-based learning	Wannapong
14 14 Apr	Critical thinker and career link II	3	0	6	Active Lecture, Problem-based learning	Wannapong
15 21 Apr	Critical thinking for changing world	3	0	6	Active Lecture, Project-based learning discussion	Wannapong
16 28 Apr	Critical thinking for learning and daily life.	3	0	6	Active Lecture, Project-based learning	Wannapong
17 5 May	Final examination					Wannapong
	Total hours	4 5	0	90		

Section 6 Teaching Materials and Resources __

Teaching Materials and Resources

1. Texts and main documents

- 1. Alec Fisher (2001) Critical Thinking: An Introduction, Cambridge University Press
- 2. Theodore Schick Jr (2005) How to Think about Weird Things: Critical Thinking for a New Age, McGraw-Hill Humanities/Social Sciences/Languages

2. Documents and recommended information

- Richard W. Paul, Linda Elder (2013) Critical Thinking: Tools for Taking Charge of Your Critical Thinking: Tools for Taking Charge of Your Professional and Personal Life, Pearson FT Press
- The Critical thinking Community http://www.criticalthinking.org/pages/defining-critical-thinking/766