

TQF 3 Course Specification

Section 1 General Information

| 1. Course Code and Course T | ītle | | วทคม ๒๖๒ หลักการเคมีวิเคราะห์ SCCH 262 Fundamental Analytical Chemistry | | | | | |
|-------------------------------|---------------------|-----------|--|--|--|--|--|--|
| 2. Number of Credits | 2 (2 - 0 | - 4) | (Theory 3 hours | s Practice 0 hour Self-study 6 hours/week) | | | | |
| 3. Curriculum and Course Ty | pe | | | | | | | |
| 3.1 Name of curriculum | | Underg | graduate level (In | ternational Program) | | | | |
| 3.2 Type of Course | | Specific | c course | | | | | |
| 4. Course Coordinator and In | structor | r | | | | | | |
| 4.1 Course coordinator | Dr. Tinr | nakorn Ti | iensing | | | | | |
| | Departr | ment of | Chemistry | Faculty of Science | | | | |
| | Phone: | 02-2015 | 110 | email: tinnakorn.tie@mahidol.ac.th | | | | |
| 4.2 Instructor | Dr. Tinr | nakorn Ti | iensing | | | | | |
| | email: <u>t</u> | tinnakorr | n.tie@mahidol.ac. | <u>th, tinnakorn.tie@mahidol.edu</u> | | | | |
| 5. Semester / Class Level | | | | | | | | |
| 5.1 Semester | 1 st Sem | ester / 2 | 2 nd year | | | | | |
| 5.2 Number of Students | Approx | imately (| 60 students | | | | | |
| 6. Pre-requisite | SCCH 1 | 52 / SCC | CH 161 / General | Chemistry Course | | | | |
| 7. Co-requisite | none | | | | | | | |
| 8. Study Site Location | Salaya | Campus | Faculty of Scier | nce | | | | |
| 9. Date of Preparation/Latest | Revisio | n of the | e Course Speci [.] | fication <mark>4 July 2023</mark> | | | | |



Degree 🗹 **Bachelor** 🗌 Master 🗌 Doctoral Faculty of Science Department of Chemistry

Section 2 Goals and Objectives

1. Course Goals

After completion of this course, student will be able to understand principle knowledge and theories in fundamental analytical chemistry, spectroanalytical chemistry, electrochemistry and basic statistics related to analytical chemistry. Student should be able to apply quantitative analysis concepts to their upper-level courses.

2. Objectives of Courses

2.1 Course Objectives

After completion of this course, student will be able to::

- 1) Understand principle in fundamental analytical chemistry in the following topics; fundamental analytical chemistry and validation analytical method, reagents and sample preparation, error of the analysis and data evaluation using basic statistics, calculation concentration of the solution, calibration methods, volumetric and gravimetric analysis, fundamental of spectroanalytical chemistry (molecular absorption-emission spectrophotometry), potentiometry, ion-selective electrode and pH measurement, acid-base equilibrium and buffer concept and electrochemistry techniques
- 2) Choose concentration units for preparing reagent solutions
- 3) Apply knowledge to solve analytical problems or related filed problems

2.2 Course-Level Learning Outcomes: CLOs

After completion of this course, student should be able to:

- 1) CLO1 Describe principle in fundamental analytical chemistry in the following topics correctly; fundamental analytical chemistry and validation analytical method, reagents and sample preparation, error of the analysis and data evaluation using basic statistics, calculation concentration of the solution, calibration methods, volumetric and gravimetric analysis, fundamental of spectroanalytical chemistry (molecular absorption-emission spectrophotometry), potentiometry, ion-selective electrode and pH measurement
- 2) CLO2 Explain volumetric (titration methods) and gravimetric (precipitation methods) analysis, validation of analytical method, solution and sample preparation, error of the analysis correctly
- 3) CLO3 Demonstrate a use of concentration units for preparing reagent solutions and the analyte quantity in the sample appropriately
- 4) CLO4 Classify and clarify basic spectrophotometry, acid-base equilibrium and buffer concept and electrochemistry techniques correctly
- 5) CLO5 Integrate apply fundamental analytical chemistry knowledge gained to solve analytical and related field problems



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Section 3 Course Description and Implementation

1. Course Description

บทนำหลักการเคมีวิเคราะห์ การเตรียมสารละลายและตัวอย่าง ความคลาดเคลื่อนของการวิเคราะห์ การวิเคราะห์ข้อมูล และสถิติพื้นฐานสำหรับเคมีวิเคราะห์ หน่วยของความเข้มข้นและการคำนวณ การตรวจสอบความใช้ได้ของวิธี วิธีการเทียบ มาตรฐาน การวิเคราะห์เชิงปริมาณโดยเทคนิคการไทเทรต การวิเคราะห์เชิงน้ำหนัก บทนำการการวิเคราะห์ทางเคมีเชิงแสง สเปกโทรโฟโตเมทรีของการดูดกลืน-คายแสงของโมเลกุล โพเทนทิโอเมทรี อิเล็คโตรดแบบตัวเลือกไอออนและการวัดพีเฮช

An introduction to fundamental analytical chemistry; preparations of reagents and samples; error of the analysis; data analysis and basic statistics for analytical chemistry; concentration units and calculations; method validation; calibration methods; the volumetric analysis by titration methods; the gravimetric analysis; an introduction to spectroanalytical chemistry (molecular absorption-emission spectrophotometry); potentiom-etry: ion-selective electrode and pH measurement

2. Number of Hours per Semester

| Lecture (hour) | Practical Laboratory (hour) | Self-study (hour) |
|----------------|-----------------------------|-------------------|
| 30 | 0 | 60 |

3. Number of Hours per Week for Individual Advice

1 hour/week depends on studying topic which can be arranged by instructor via e-mail or other communication system.



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Section 4 Development of Students' Learning Outcomes

1. A brief summary of the knowledge or skills expected to develop in students; the course-level expected learning outcomes (CLOs).

By the end of the course, students who successfully complete the course will be able to:

- CLO1 Describe principle in fundamental analytical chemistry in the following topics correctly; fundamental analytical chemistry and validation analytical method, reagents and sample preparation, error of the analysis and data evaluation using basic statistics, calculation concentration of the solution, calibration methods, volumetric and gravimetric analysis, fundamental of spectroanalytical chemistry (molecular absorption-emission spectrophotometry), potentiometry, ion-selective electrode and pH measurement
- 2) CLO2 Explain volumetric (titration methods) and gravimetric (precipitation methods) analysis, validation of analytical method, solution and sample preparation, error of the analysis correctly
- 3) CLO3 Demonstrate a use of concentration units for preparing reagent solutions and the analyte quantity in the sample appropriately
- 4) CLO4 Classify and clarify basic spectrophotometry, acid-base equilibrium and buffer concept and electrochemistry techniques correctly
- 5) CLO5 Integrate apply fundamental analytical chemistry knowledge gained to solve analytical and related field problems

2. How to organize learning experiences to develop the knowledge or skills stated in number 1 and how to measure the learning outcomes

| | Teac | hing a | nd lea | arning | | Learnir | ng out | come | es |
|---|---------|--------------------|------------------------|--|--------------|--------------------------------|------------------|---------------------|-------------------|
| Course Code | experi | ence r | nanag | gement | measurements | | | - | |
| SCCH 262 Fundamental Analytical Chemistry | Lecture | Classroom exercise | Assignment / Home work | Self-study / Problem based learn- ing | Quiz | Evaluate from report home work | Solving exercise | Midterm examination | Final examination |
| CLO1 Describe principle in fundamental analytical chemistry in the following topics correctly; funda- mental analytical chemistry and validation analyti- cal method, reagents and sample preparation, | ~ | ~ | | ~ | * | | * | * | × |



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| Course Code | | Teaching and learning experience management | | | | Learnir meas | ig out surem | | 25 |
|--|---------|---|------------------------|--|------|--------------------------------|------------------|---------------------|-------------------|
| SCCH 262 Fundamental Analytical Chemistry | Lecture | Classroom exercise | Assignment / Home work | Self-study / Problem based learn- ing | Quiz | Evaluate from report home work | Solving exercise | Midterm examination | Final examination |
| error of the analysis and data evaluation using basic statistics, calculation concentration of the so- lution, calibration methods, volumetric and gravi- metric analysis, fundamental of spectroanalytical chemistry (molecular absorption-emission spectro- photometry), potentiometry, ion-selective elec- trode and pH measurement | | | | | | | | | |
| CLO2 Explain volumetric (titration methods) and gravimetric (precipitation methods) analysis, vali- dation of analytical method, solution and sample preparation, error of the analysis correctly | ~ | ~ | | ~ | × | | × | × | × |
| CLO3 Demonstrate a use of concentration units for preparing reagent solutions and the analyte quantity in the sample appropriately | ~ | ~ | ~ | ~ | × | × | × | × | × |
| CLO4 Classify and clarify basic spectrophotome- try, acid-base equilibrium and buffer concept and electrochemistry techniques correctly | ~ | | | ~ | | | | | × |
| CLO5 Integrate apply fundamental analytical chemistry knowledge gained to solve analytical and related field problems | ~ | | ~ | ~ | | × | | × | × |



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Section 5 Lesson Plan and Evaluation

1. Lesson Plan

| | | Number | of hours | | |
|------|------------------------------|-----------|----------|-----------------------|------------------------|
| Week | Topics/Details | Classroom | Practice | Teaching activities/ | Instructors |
| | | sessions | sessions | media | |
| 1 | (1) Introduction to analyti- | 2 | 0 | Teaching activities | Dr. Tinnakorn Tiensing |
| | cal chemistry, Sampling and | | | (1) Lecture | |
| | sample preparation Errors in | | | (2) Problems solving | |
| | Analysis | | | (3) Demonstrate using | |
| | | | | excel program | |
| | | | | Teaching media | |
| | | | | (1) PowerPoint slides | |
| | | | | (2) Spreadsheet soft- | |
| | | | | ware | |
| 2 | (2) Data evaluation & Using | 2 | 0 | Teaching activities | Dr. Tinnakorn Tiensing |
| | Excel in Data Analysis, | | | (1) Lecture | |
| | Method Validation | | | (2) Problems solving | |
| | | | | (3) Demonstrate using | |
| | | | | excel program | |
| | | | | Teaching media | |
| | | | | (1) PowerPoint slides | |
| | | | | (2) Spreadsheet soft- | |
| | | | | ware | |
| 3 | (3) Concentration systems | 2 | 0 | Teaching activities | Dr. Tinnakorn Tiensing |
| | and preparation reagent so- | | | (1) Lecture | |
| | lutions | | | (2) Problems solving | |
| | | | | Teaching media | |
| | | | | (1) PowerPoint slides | |
| 4 | (4) Gravimetric and volu- | 2 | 0 | Teaching activities | Dr. Tinnakorn Tiensing |
| | metric analysis | | | (1) Lecture | |
| | | | | (2) Problems solving | |
| | | | | Teaching media | |
| | | | | (1) PowerPoint slides | |
| 5 | (5) Titration methods and | 2 | 0 | Teaching activities | Dr. Tinnakorn Tiensing |
| | reactions of the titration | | | (1) Lecture | |
| | | | | (2) Problems solving | |
| | | | | Teaching media | |
| | | | | (1) PowerPoint slides | |



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| | Number of h | | of hours | | |
|------|-------------------------------|-----------|----------|-----------------------|------------------------|
| Week | Topics/Details | Classroom | Practice | Teaching activities/ | Instructors |
| | | sessions | sessions | media | |
| 6 | (5) Titration methods and | 2 | 0 | Teaching activities | Dr. Tinnakorn Tiensing |
| | reactions of the titration | | | (1) Lecture | |
| | | | | (2) Problems solving | |
| | | | | | |
| | | | | Teaching media | |
| | | | | (1) PowerPoint slides | |
| 7 | (6) Application of the titra- | 2 | 0 | Teaching activities | Dr. Tinnakorn Tiensing |
| | tion methods | | | (1) Lecture | |
| | | | | (2) Problems solving | |
| | | | | (3) Assignments | |
| | | | | | |
| | | | | Teaching media | |
| | | | | (1) PowerPoint slides | |
| 8 | Midterm examination | - | - | Written examination | |
| 9 | (7) Acid-base equilibrium | 2 | 0 | Teaching activities | Dr. Tinnakorn Tiensing |
| | and buffer concept | | | (1) Lecture | |
| | | | | (2) Problems solving | |
| | | | | Teaching media | |
| | | | | (1) PowerPoint slides | |
| 10 | (7) Acid-base equilibrium | 2 | 0 | Teaching activities | Dr. Tinnakorn Tiensing |
| 10 | and buffer concept | - | Ű | (1) Lecture | |
| | | | | (2) Problems solving | |
| | | | | (3) Assignments | |
| | | | | | |
| | | | | Teaching media | |
| | | | | (1) PowerPoint slides | |
| 11 | (8) Introduction to spectro- | 2 | 0 | Teaching activities | Dr. Tinnakorn Tiensing |
| | analytical chemistry (Beer's | | | (1) Lecture | |
| | law) | | | (2) Discussion | |
| | | | | | |
| | | | | Teaching media | |
| | | _ | _ | (1) PowerPoint slides | |
| 12 | (9) Molecular absorption- | 2 | 0 | Teaching activities | Dr. Tinnakorn Tiensing |
| | emission spectrophotome- | | | (1) Lecture | |
| | try | | | (2) Discussion | |
| | | | | Teaching media | |
| | | | | (1) PowerPoint slides | |
| 13 | (9) Molecular absorption- | 2 | 0 | Teaching activities | Dr. Tinnakorn Tiensing |
| 1.5 | emission spectrophotome- | 2 | 0 | (1) Lecture | |
| | try, instrumentation and its | | | (2) Discussion | |
| | application | | | (3) Problem solving | |



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| | | Number | of hours | | |
|------|-----------------------------|-----------|----------|-------------------------------|------------------------|
| Week | Topics/Details | Classroom | Practice | Teaching activities/ media | Instructors |
| | | sessions | sessions | media | |
| | | | | | |
| | | | | Teaching media | |
| | | | | (1) PowerPoint slides | |
| 14 | (10) Introduction to elec- | 2 | 0 | Teaching activities | Dr. Tinnakorn Tiensing |
| | trochemistry technique | | | (1) Lecture | |
| | | | | (2) Discussion | |
| | | | | Teaching media | |
| | | | | (1) PowerPoint slides | |
| 15 | (10) Introduction to elec- | 2 | 0 | Teaching activities | Dr. Tinnakorn Tiensing |
| | trochemistry technique: Po- | | | (1) Lecture | |
| | tentiometry | | | (2) Discuss | |
| | | | | (3) Assignments | |
| | | | | Teaching media | |
| | | | | (1) PowerPoint slides | |
| 16 | (11) Introduction to elec- | 2 | 0 | Teaching activities | Dr. Tinnakorn Tiensing |
| | trochemistry technique: Ion | | | (1) Lecture | |
| | selective electrode and pH | | | (2) Problems solving | |
| | measurement | | | | |
| | | | | Teaching media | |
| | | | | (1) PowerPoint slides | |
| 17 | Final examination | - | - | Written exam | |
| | Total | 30 | 0 | | |

2. Evaluation of the CLOs

2.1 Measurement and Evaluation of learning achievement

a. Formative Assessment

The formative assessment methods for improving learning skill in which evaluation results are not included in the final score after completion the course are:

- Ask questions in the classroom
- Demonstrate examples for problem solving in the related topics of studying

b. Summative Assessment

(1) Tool and weight for measurement and evaluation



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| | | | ning ou asuren | itcomes | | Weight |
|--|------|--|-------------------|-----------------------------------|---------------------------------|-----------|
| CLO | Quiz | Evaluate from report / home work / as- signment | Solving exercise | Midterm examination: Written exam | Final examination: Written exam | (percent) |
| CLO1 Describe principle in fundamental analytical chemistry in the following topics correctly; fundamental analytical chemistry and validation analytical method, reagents and sample preparation, error of the analysis and data evaluation using basic statistics, calculation concentration of the solution, calibration methods, vol- umetric and gravimetric analysis, fundamental of spec- troanalytical chemistry (molecular absorption-emission spectrophotometry), potentiometry, ion-selective elec- trode and pH measurement | 3 | | 4 | 10 | 10 | 27 |
| CLO2 Explain volumetric (titration methods) and gravi- metric (precipitation methods) analysis, validation of an- alytical method, solution and sample preparation, error of the analysis correctly | 2 | | 3 | 10 | 5 | 20 |
| CLO3 Demonstrate a use of concentration units for pre- paring reagent solutions and the analyte quantity in the sample appropriately | 5 | 5 | 3 | 10 | 5 | 28 |
| CLO4 Classify and clarify basic spectrophotometry, acid- base equilibrium and buffer concept and electrochemis- try techniques correctly | | | | | 10 | 10 |
| CLO5 Integrate apply fundamental analytical chemistry knowledge gained to solve analytical and related field problems | | 5 | | 5 | 5 | 15 |
| Total | 10 | 10 | 10 | 35 | 35 | 100 |

(2) Grading policy



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Criteria and conditions for measurement and evaluation are to be enforced in accordance with Mahidol University Regulation on Diploma and Undergraduate Study and recently Announcement, the Faculty of Science on Undergraduate Study, by using symbols showing results with assigned scores as shown in the table:

| Score(percentage) | Symbols | | |
|----------------------|---------|--|--|
| 80 - 100 | A | | |
| <mark>70 – 79</mark> | B+ | | |
| <mark>65 – 69</mark> | B | | |
| <mark>60 – 64</mark> | C+ | | |
| <mark>55 – 59</mark> | C | | |
| <mark>50 – 54</mark> | D+ | | |
| <mark>45 – 49</mark> | D | | |
| <mark>0 – 44</mark> | F | | |

Symbol with D means pass in this course.

(3) Re-examination (if any)

Follow the Announcement, the Faculty of Science on Undergraduate Study on Re-examination which can be done in the following conditions;

- Student received F or U
- Student taken that course fail less than 15 students, and
- That course would not open in the summer semester.

3. Student Academic Appeal

Students may submit formal complaint or academic appeal directly to

International Education and Administration Unit, Division of Salaya Campus

Room SC1-116, SC1-Building, Faculty of Science (Salaya Campus), Mahidol University

999 Phuttamonthon 4 Road, A. Phuttamonthon, Nakhon Pathom 73170, Thailand

E-mail: scsim@mahidol.ac.th; Phone: +66 2 4419820 ext. 1199

If it considered that a case exists, the matter will be investigated in accordance with the procedures, and the complainant informed of the outcome.



Section 6 Teaching Resources

1. Required Texts and Main Documents

- 1) Jeffery, G.H.; Bassett, J.; Mendham, J.; Denney, R.C. Vogel's textbook of quantitative chemical analysis, Essex (UK): Pearson Education Limited, **2000** (or other years).
- 2) SKOOG, D.A.; WEST D.M and HOLLER F.J, Fundamentals of analytical chemistry, 9th ed., **2014**.
- 3) Skoog, D. A.; West, D. M. and Holler. J. Fundamental of Analytical Chemistry (7th ed.), Suanders College Publishing, **1997.**
- 4) Daniel C. Harris. Quantitative Chemical Analysis, 8th ed., **2010**.
- Kellner, R.; Mermet, J. M.; Otto, M.; Valcarcel, M; Widmer, J. M. Analytical Chemistry: A Modern Approach to Analytical Science, 2nd Edition, Wiley-VCH Verlag Gmbh & Co. KGaA, Weiheim, 2004.
- 6) Menham, J.; Denney, R. C. and Thomas, M. Vogel's textbook of Quantitative Chemical Analysis. PRENTICE HALL, Pearson education Limited, Essex, **2000**.
- 7) Miller, J. C. and Miller, J. N. Statistics for Analytical Chemistry (2nd Edition) Ellis Horwood Limited, Sussex, **1998**.
- 8) Wang, J. Electroanalytical Chemistry, John Wiley & Son Inc., New York, 2006.
- 9)

2. Suggested Materials

- 1) All teaching documents
- 2) Books in Analytical Chemistry
- 3) Websites; http://www.rsc.org/

3. Other Resources (if any) none



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Section 7 Evaluation and Improvement of Course Implementation

1. Strategy for Course Effectiveness Evaluation by Students

On-line evaluation form (i.e., instructor/lecturer and overall of the course) can be done by student which is easily assessed by the internet. Contents of the evaluation consist of topics, management, grading evaluation, satisfaction of the course and method usage and teaching method of the course.

2. Strategy for Teaching Evaluation

Skill, knowledge, teaching strategy and learning media in that course can be evaluated by student and also co-course instructor.

3. Teaching Improvement

Teaching Improvement methods can be done by meeting/seminar all lecturers in the course for improving teaching and learning methods that will be applied in the next academic year from all sources of information such as;

- grading results
- evaluation of the subject; teaching method / student learning
- recording from lecturer on performance and behavior student class

4. Verification Standard of Learning Outcome for the Course

The verification processes will be conducted by instructors based on student score, grading system and course evaluation results in that course for revision and verification standard LOs for the course.

5. Revision Process and Improvement Plan for Course Effectiveness

At the end of academic year, course instructor will summaries and do the report for teaching and subject evaluation results and information in the form of TQF.5 to the program administrative committee for future vision and improvement plan.



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Appendix

Concordance between Specific Course and Program

Table 1 Relations between the course and the PLOs

| Course name | PLOs | | | | | | | |
|----------------------------------|-------------------------------|--|--|--|--|--|--|--|
| Fundamental Analytical Chemistry | PLO1 PLO2 PLO3 PLO4 PLO5 PLO6 | | | | | | | |
| Course code SCCH 262 | | | | | | | | |

<u>**Remarks**</u>: Show the level of the course management with the symbols I, R, P, and M. This must correspond to the curriculum mapping written in the TQF2.

Table 2 Relations between CLOs and PLOs

| | | | PLC |)s | | |
|--|------|------|------|------|------|------|
| Course code SCCH 262 | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 |
| CLO1 Describe principle in fundamental | | | | | | |
| analytical chemistry in the following topics | | | | | | |
| correctly; fundamental analytical chemistry | | | | | | |
| and validation analytical method, reagents | | | | | | |
| and sample preparation, error of the analy- | | | | | | |
| sis and data evaluation using basic statis- | | | | | | |
| tics, calculation concentration of the solu- | | | | | | |
| tion, calibration methods, volumetric and | | | | | | |
| gravimetric analysis, fundamental of spec- | | | | | | |
| troanalytical chemistry (molecular absorp- | | | | | | |
| tion-emission spectrophotometry), potenti- | | | | | | |
| ometry, ion-selective electrode and pH | | | | | | |
| measurement | | | | | | |
| CLO2 Explain volumetric (titration meth- | | | | | | |
| ods) and gravimetric (precipitation meth- | | | | | | |
| ods) analysis, validation of analytical | | | | | | |
| method, solution and sample preparation, | | | | | | |
| error of the analysis correctly | | | | | | |
| CLO3 Demonstrate a use of concentration | | | | | | |
| units for preparing reagent solutions and | | | | | | |
| the analyte quantity in the sample appro- | | | | | | |
| priately | | | | | | |
| CLO4 Classify and clarify basic spectropho- | | | | | | |
| tometry, acid-base equilibrium and buffer | | | | | | |



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| | | | PLC |)s | | |
|---|------|------|------|------|------|------|
| Course code SCCH 262 | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 |
| concept and electrochemistry techniques | | | | | | |
| correctly | | | | | | |
| CLO5 Integrate apply fundamental analyti- | | | | | | |
| cal chemistry knowledge gained to solve | | | | | | |
| analytical and related field problems | | | | | | |

Remarks:

a. Each CLO should clearly correspond to the PLO at the SubPLO level to show a clear connection.

b. Describe the PLOs and SubPlos only referred to in the course in "<u>Table 3</u> PLOs that the course is responsible for".

| PLOs | Sub PLOs |
|------|----------|
| PLO1 | 1.1 |
| | 1.2 |
| PLO2 | 2.1 |
| | 2.2 |
| PLO3 | 3.1 |
| | |

Table 3 Description of Program Learning Outcomes (PLO) and sub PLOs of your responsible course

3.2