



Faculty of Graduate Studies
Mahidol University
Course Syllabus

Course Code and Name:	English Communication Skill 1
Credits or Hours:	30 Hours
Pre-requisites:	None
Instructor:	-
Contact:	Group Line
Place of Study	online

Learning Outcomes:

1. Relate the relationship of words based on grammar rules and functions and meaning in context
2. Identify the relationship of words in phrases, clauses, and sentences, including patterns and modifiers
3. Construct and communicate effectively in English in various academic settings and comfortably in daily conversations
4. State the topic and main idea in a passage to comprehend words and ideas
5. Discuss the grammar structures and writing mechanics efficiently to develop paragraph writing

Assessment and Evaluation

Failing to meet the deadline requirements for any of the assessments may result in not being able to access the assessment materials, which may result in a reduction of the possible score. In an emergency, you must notify the instructor before the assignments' due dates. The approval will be taken into consideration. The course evaluation is based on the following items:

● Participation	30 %
● Discussion	20%
● Assignments	20 %
● Final Examination	30%

Even though the grade is either “S” or “U”, the scores are converted into percentages for the final grading to be evaluated. To pass the course and receive an “S”, students must earn at least 70%.

Attendance:

Students must attend the class for not less than 80% of the class time. That is, the students might miss the class no more than 3 out of 5 times. Students who are absent more than required will not be allowed to present the term project and presentation. Withdrawal and re-study are suggested for this case.

Plagiarism Issues

When completing tasks, you should paraphrase rather than copy entire sentences from another person's writing to avoid plagiarism. In addition, altering merely the verb or word constitutes plagiarism. When referring to other people's work, you must give citations to credit the source.

Other Important Documents/ Additional Readings

Materials and worksheets created by the instructor on a weekly basis that address key learning themes.

Tentative Schedule

Lesson	Topic/Outline	Learning Activities and Medias
1	The Review of Parts of Speech <ul style="list-style-type: none"> ● The use of parts of speech and their functions ● Finite verbs in sentences 	<ul style="list-style-type: none"> ● Pretest ● Lecture ● Group discussion ● Exercise and practice
2	Sentence Patterns SV SVO SVC SVOO SVOC and Existential construction	<ul style="list-style-type: none"> ● Lecture ● Group Discussion
3-4	Types of Sentences <ul style="list-style-type: none"> ● Simple, Compound, Complex, Compound-complex sentences in English 	<ul style="list-style-type: none"> ● Lecture ● Group discussion ● Exercise and practice
4-5	Scanning and skimming <ul style="list-style-type: none"> ● Definition scanning ● Definition of skimming ● Strategies for scanning and skimming ● Examples of skimming and scanning questions Topic and Main Idea <ul style="list-style-type: none"> ● Definition of topic and main idea ● Placement of the main idea ● Strategies for identifying topic and main idea ● Examples of topic and main idea questions 	Lecture and discussion Reading passages Presentation 1 Reading Task 1
5-6	Factual and Negative Questions <ul style="list-style-type: none"> ● Factual and negative questions ● Strategies for answering factual and negative questions ● Examples of factual and negative questions Reference Words and Other Expressions <ul style="list-style-type: none"> ● Pronoun references ● References for other expressions ● Techniques for identifying word references Examples of questions for references	Review previous lesson Reading passages
7-8	Types of Text Organization <ul style="list-style-type: none"> ● Strategies for answering questions related to text organization ● Examples of text organization questions Contextual Clues and Vocabulary-in-context	Review previous lesson Reading passages

Lesson	Topic/Outline	Learning Activities and Medias
	<ul style="list-style-type: none"> ● Various context clues ● Words with multiple meanings <p>Examples of context clues and vocabulary-in-context questions</p>	
9	<p>Self-introduction</p> <ul style="list-style-type: none"> ● Talking about yourself ● Exchanging personal information ● Talking about childhood memories <p>Describing personalities</p> <ul style="list-style-type: none"> ● Expressing likes and dislikes ● Agreeing and disagreeing 	Lecture and discussion
10	Sentence and Clause Construction	Lecture and discussion