



## Faculty of Graduate Studies

### Mahidol University

#### Course Syllabus

<b>Course Code and Name:</b>	English Communication Skill 2
<b>Credits or hours:</b>	30 Hours
<b>Pre-requisites:</b>	None
<b>Instructor:</b>	-
<b>Contact:</b>	Group Line
<b>Place of study</b>	online

#### Learning Outcomes:

1. Apply and explain an understanding of more complex grammatical structures
2. Demonstrate consistent and appropriate language in extended writing and discussions
3. Distinguish key terms and definitions from dialogues and lectures and the cues that speakers use when drawing attention
4. Identify the main idea and inference of a text by using key details and reading strategies for academic texts
5. Practice writing in both paragraphs and essays effectively to follow academic courses at the university level

#### Assessment and Evaluation

Students must be able to submit all the requirements for the course; otherwise, they will receive an INC (Incomplete). If students have any urgent matter to attend to, they must notify the concerned lecturer. The course evaluation is based on the following criteria:

● Attendance	10%
● Class Participation and Discussion	30%
● Individual Assigned Tasks	30%
● Individual/ Group Presentations	30%

Although grades are assigned as "S" or "U," group and individual assignment scores are translated into percentages to determine the final grade. To pass the course and obtain an "S," students must score at least 70%.

### **Attendance:**

Students are required to attend at least 80% of the class.

### **Plagiarism Issues**

When completing tasks, you should paraphrase rather than copy entire sentences from another person's writing to avoid plagiarism. In addition, altering merely the verb or word constitutes plagiarism. When referring to other people's work, you must give citations to credit the source.

### **Learning resources**

#### **Main Textbooks**

Albright, J. L & Langan, J. (2020). Exploring writing: Paragraphs and essays (4<sup>th</sup> ed.). 2 Penn Plaza, New York, NY 10121: McGraw-Hill Education.

Flachmann. K. (2020). Mosaics: Reading and writing paragraphs. 221 River Street, Hoboken, NJ 07030, Pearson Education, Inc

Houge A. & Oshima, A. l (2014). A longman academic writing series: Paragraphs to essays (3<sup>rd</sup> ed.). 10 Bnak Street, White Plains, NY: Pearson Education, Inc

Mikulecky, B. S. & Jeffries, L. (2007). Advanced reading power: Extensive reading, vocabulary building, comprehension skills, reading faster. 10 Bank Street, White Plains, NY. Pearson Education, Inc

#### **Recommended Resources (i.e. websites)**

The Learning Portal (<https://tlp-lpa.ca/home>)

Writing basics series (<https://books.google.co.th/>)

#### **Other Important Documents/ Additional Readings**

Materials and worksheets created by the instructor on a weekly basis that address key learning themes.

### Tentative Schedule

Session	Topic/Outline	Learning Activities and Medias
1-2	<b>Subject and Verb Agreement</b> <b>Quantifiers</b>	Lecture Exercise and practice
3-4	<b>Tenses and Voices in English for Academic Purposes</b> <ul style="list-style-type: none"> <li>● Modal auxiliary verbs</li> <li>● Frequent use tenses in EAP</li> <li>● Passive voices in EAP</li> </ul>	Lecture Exercise and practice
5	<b>Types of Phrases</b> <ul style="list-style-type: none"> <li>● Noun Phrase</li> <li>● Adjectival Phrase</li> <li>● Adverbial Phrase</li> <li>● Prepositional Phrase</li> </ul>	Lecture Exercise and practice
6-7	<b>Types of Clauses</b> <ul style="list-style-type: none"> <li>● Noun Clause</li> <li>● Adjectival Clause</li> <li>● Adverbial Clause</li> <li>● Restrictive and Non-restrictive Clauses</li> </ul>	Lecture Exercise and practice
8	<b>Making Inference</b> <ul style="list-style-type: none"> <li>● Definition of inference</li> <li>● Strategies for making inference</li> <li>● Examples of making inferences</li> </ul> <b>Drawing conclusions</b> <ul style="list-style-type: none"> <li>● Definition of a conclusion</li> <li>● Strategies for drawing conclusions</li> <li>● Examples of drawing conclusions</li> </ul>	Reading passages In-class exercises/assignment
9	<b>Making request</b> <ul style="list-style-type: none"> <li>● Making direct and indirect requests</li> <li>● Invitations</li> <li>● Accepting and declining requests &amp; invitations</li> <li>● Giving excuses/reasons</li> </ul>	Lecture and discussion In-class exercises/assignment

	<p><b>Giving instruction</b></p> <ul style="list-style-type: none"> <li>● Asking for a favor</li> <li>● Giving instructions</li> <li>● Advantages and disadvantages</li> <li>● Responding to different situations</li> </ul>	
10	<p><b>Structural feature of a Paragraph</b></p> <ul style="list-style-type: none"> <li>● Topic sentence</li> <li>● Supporting sentences using details, examples, and explanations</li> <li>● Concluding sentence</li> </ul> <p><b>Structural feature of the essay</b></p> <ul style="list-style-type: none"> <li>● Introduction</li> <li>● Body</li> <li>● Conclusion</li> </ul>	Class discussion