

Figures of speech for beginners (SCSL181)
Second Semester, Academic Year 2024

Course Syllabus

1. Program of Study	Bachelor of Science Program in Biomedical Science	
Faculty/Institute/College	Faculty of Science	
2. Course Code	SCSL 181	
Course Title	Figures of speech for beginners	
3. Number of Credits	1 (1-0-2)	
4. Prerequisite	None	
5. Type of Course	Required course	
6. Session	Second semester	Academic year 2024
7. Time:	Tuesday 9:00am-11:00am (Time as shown in the schedule)	
8. Venue:	Salaya campus	
9. Course Conditions	class size: minimum 10, maximum 80	

10. Course Description

The use of a phrase or word that has different meanings from its literal meanings or that conveys meanings in fresh and unexpected ways, including metaphor, simile, euphemism, hyperbole, irony, metonymy, alliteration, anaphora, personification, apostrophe, assonance, litotes, understatement, onomatopoeia, oxymoron, paradox, synecdoche, and rhetorical question

11. Course Objectives

After successful completion of this course, student is able to

1. Recognize common figures of speech
2. Describe meanings of figurative language
3. Integrate figures of speech into daily conversation

12. Course Schedule

Date	Time	Topics	Instructor
7 Jan 2025	9:00-9:30am	Course orientation	SS
21 Jan 2025	9:00-10:30am	Topic1: Rhetorical questions	SS
28 Jan 2025	9:00-11:00am	Topic2: Irony and Overstatement	SS
4 Feb 2025	9:00-11:00am	Topic3: Metaphor, Similes, Metonymy and Synecdoche	SS
25 Feb 2025	9:00-10:30am	My favorite figurative expression from media (Topic1-3)	SS
3-7 Mar 2025		Mid-term examination (Topic1-3)	
18 Mar 2025	11 am –12:30pm	Topic4: Alliteration, Assonance and Onomatopoeia	SS
25 Mar 2025	9:00-11:00am	Topic5: Understatement, Euphemism and Litotes	SS
1 Apr 2025	9:00-10:30am	Topic6: Apostrophe and Personification	SS
8 Apr 2025	9:00-11:00am	Topic7: Paradox, Antithesis and Oxymoron	SS
22 Apr 2025	9:00-10:30am	My favorite figurative expression from media (Topic4-7)	SS
28 Apr-9 May 2025		Final Examination (Topic4-7)	

13. Teaching Methods

1. Lecture
2. Class discussion

14. Teaching Medias

1. Handout
2. Assigned VDO presentation

15. Measurement and Evaluation of Student Achievement

1. Written examinations
2. Assignment evaluation
3. Class participation and attendance
4. Examination is graded A, B+, B, C+, C → F according to an expected standard.

	Percent
Mid-term examination	19.5
Final Examination	25.5
Class Assignments	45
Student presentation	15
Total	100

16. Course Evaluation

1. Student comment forms on the lecturer, teaching contents, and knowledge that they can be used in the future
2. Staff meeting to evaluate the student comments and to give suggestions to improve the course

17. Recommended Textbooks and Atlases:

- 1) Fahnestock, Jeanne. Rhetorical style: The uses of language in persuasion. OUP, New York, 2011
- 2) Forsyth, Mark. The elements of Eloquence: How to turn the perfect English Phrase. Icon books. London, 2013
- 3) Barbara Dancygier and Eve Sweetser. Figurative language. Cambridge University Press, 2014

18. Instructors

Assist.Prof. Somyoth Sridurongrit (SS)

19. Teaching Supporting staff:

Ms.Waraporn Muebsri

20. Course Coordinator

Assist. Prof. Somyoth Sridurongrit
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