

Expected Learning Outcomes, based on a hierarchical classification of Bloom's Taxonomy

Knowledge/Skills	English Communication Skills 1 (ECS1) A2	English Communication Skills 2 (ECS2) B1	English Communication Skills 3 (ECS3) B2	English Communication Skills 4 (ECS4) C1/C2
Grammar	1. Relate the relationship of words based on grammar rules and functions and meaning in context	1. Apply and explain an understanding of more complex grammatical structures	1. Critically analyze and accurately employ a wide range of complex grammatical structures in different contexts	1. Synthesize and organize knowledge of the structure of English into effective, concise, and grammatically correct longer types of writing
Writing and Speaking	2. Identify the relationship of words in phrases, clauses, and sentences, including patterns and modifiers	2. Demonstrate consistent and appropriate language in extended writing and discussions, including personal experiences and aspirations.	2. Evaluate and self-edit their oral/written production, standard spoken English delivered at normal speed within the range of familiarity.	2. Integrate lexical and syntactic resources to produce and present well-structured, coherent, and persuasive arguments for academic discussions and presentations
Speaking and Listening	3. Construct and communicate effectively in English in various academic settings and comfortably in daily conversations or network with	3. Distinguish key terms, main points, and definitions from dialogues and lectures and the cues that speakers use when drawing attention and follow the plot of straightforward English stories.	3. Prepare necessary listening and speaking skills in order to follow and comprehend discourse, such as lectures, conversations and interviews	3. Create fluency, spontaneity, and strategic communication in different scenarios, and respond effectively to implicit and explicit cues in extended discourse or virtually everything

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	English-speaking colleagues on familiar topics.			heard in the language with ease and precision.
Reading	4. State the topic and main idea in a passage to comprehend words, ideas, short, or simple texts containing high frequency vocabulary and international expressions.	4. Identify a main idea and inference of a text by using key details and reading strategies for academic texts.	4. Draw inferences when reading from diagrams or figures and grasp the main idea of complex texts, including contemporary literary works, articles, and detailed reports.	4. Collaborate complex academic and discipline-specific texts to evaluate arguments, synthesize information from multiple sources
Writing	5. Discuss the grammar structures and writing mechanics efficiently to develop paragraph writing about matters of immediate need in simple terms.	5. Practice writing in both paragraphs and essays effectively to follow academic courses at the university level; moreover, produce simple written texts on topics that are familiar or of personal interest	5. Modify compose extended academic texts, including analytical and argumentative essays and structured reports, with appropriate grammar, academic vocabulary, and adherence to conventions of formal academic writing or well-organized written texts on subjects, related to their interests or field of expertise.	5. Prepare and criticize writing tasks within a set time frame, adhering to academic writing conventions and express opinions and ideas on a broad range of topics, including those that are unfamiliar.